

## **ACADEMIC FREEDOM AT CETYS**

The purpose of this document is to define CETYS University's stance in relation to the academic freedom of Faculty, Researchers and Academic Leaders. All norms referred to herein are derived from three of the institution's fundamental documents: The Mission of CETYS, CETYS University's General Statutes and CETYS' Educational Model, to which all activities performed by Faculty, Researchers and Academic Leaders are subject to the principles, ideas and aspirations referred to therein.

It is very important for CETYS to define, publish and promote its stance in relation to academic freedom and to the processes to exercise it, and establish that everything therein related is performed under the principle of the quest for common good, the ideas enunciated in CETYS' Mission Statement about the generation of social welfare and not to promote the personal interests of Faculty, Researchers and Academic Leaders, nor the institution's direct benefit as such. The quest for common good implies academic and research freedom and its free exposure to the quest for truth.

Academic Freedom is essential for these purposes; freedom in research is fundamental for the quest for truth; and academic freedom in relation to the teaching-learning process is fundamental for protecting the rights of the professor and the student.

### **THE PRINCIPLES OF ACADEMIC FREEDOM:**

1. - The faculty have the freedom to research and publish the results of their research as long as they perform, with adequate results, their academic teaching and institutional collaboration obligations. Under all circumstances, research projects must conform to the Governing Plan and to the Institutional Research Program. Research generating benefits must be based in an agreement or treaty between the researcher and CETYS authorities.

2. The faculty have the right to freedom in the classroom to discuss issues included in the course's official program, but they must be very careful to not include in their class material or controversial issues unrelated to the course content. Limitations to academic freedom due to

religious or political issues must be clearly defined in writing upon being hired or prior to the start of the corresponding course.

3. The Faculty, Researchers and Academic Leaders are citizens, members of a profession dedicated to education, research or Academic Management. When they speak or write as citizens, they mustn't be censored by the institution, but they must be conscious of the fact that their especial position within the community imposes especial responsibilities and obligations upon them. They must realize that the public may judge their profession and/or research by their opinions; therefore, they must always be exact, must exercise their profession with measure, must demonstrate respect for others' opinions, and must make all efforts to indicate and make clear that their opinion(s) do not reflect those of CETYS.